

Personal, Social and Emotional Development:

- Talk about different rules about how we should behave with each other and why- e.g. sharing, being a good friend, taking turns, etc.
- Talking about the morals in the stories e.g. being kind to other people
- Talking about feelings and how we and others show feelings, as well as discuss about how we can be respectful towards each other and each other's feelings
- Talking about how we are all different and what makes us special
- Talking about the special people in their lives
- Learning about how to make friends and how to be a good friend
- Learning how to resolve conflicts with others

Maths:

- Counting e.g. forwards and backwards
- More and less
- Adding and subtracting
- Sorting
- Positional language
- Height and weight
- Data- pictograms, graphs, etc.

Music:

- Exploring the different sounds of instruments and learning how sounds can be changed
- Listening to different types of music and analysing how it makes us feel
- Exploring how to play different instruments in relation to different feelings
- Singing songs
- Creating different types of movements in response to music

Understanding the World:

- Talk about special times with our family, friends and people who are familiar to us
- Share how we join in with family customs and routines

Communication and Language:

- Talking about their feelings and friendship
- Paying attention and listening others and our stories
- Explaining their thinking and ideas

Physical Development:

- Dancing e.g. inventing different dances related to feelings and moods
- Construction- building my friend
- Cutting skills- making my friend
- Clothing- helping their friend to do up buttons

Literacy:

Reading:

- Learning about how look after our books
- Stories with props
- Letter sounds
- Retelling and acting out the different stories

Writing:

- Writing letters to our friend

Expressive Arts and Design:

- Role play areas- home, school
- Songs and Rhymes
- Painting: our friend, using different colours for different feelings -red- angry, blue- feeling blue, etc.
- Using pastels and chalks
- Making masks and stick puppets- my friends
- Make up dances related to feelings and moods
- Collages
- Building / Construction
- Acting out stories

RE:

- Prayers
- RE Unit- Who was a friend of God? / Who did Jesus spend time with?

Feelings and Friendship

Rabbits' Class Reception Autumn Term

