

Personal, Social and Emotional Development:

- Talking about the importance of Harvest time and how hard the farmers work to plant, harvest and bring in the crops that will feed us over the coming year
- Talking about helping others by donating non-perishable items for the Harvest collection and discuss how it supports the local food bank
- Talking about how lucky we are to have food and water and the weather to help us grow crops and talk about people who are less fortunate

Communication and Language:

- Paying attention and listening to the stories
- Encourage questions and conversation about Harvest
- Explaining their thinking and ideas

Physical Development:

- Baking e.g. making bread, making porridge
- Cooking and making different foods from different fruits and vegetables
- Food tasting
- Fine motor activities e.g. making characters out of playdough
- Dancing e.g. inventing a Harvest dance
- Construction- building e.g. making tractors, combine harvesters

Maths:

- Repeating patterns -beans, etc.
- Counting e.g. forwards and backwards
- More and less
- Adding and subtracting different amounts of fruits and vegetables
- Sorting- beans, crops, etc.
- Positional language - farm, where do vegetables grow
- Capacity- sacks of straw, boxes of fruits and vegetables
- Weight, height and length

RE:

- Prayers
- RE Unit- Harvest
- Harvest Celebration Collective Worship
- Harvest Assembly for Parents

Understanding the World:

- Discuss different occupations e.g. Baker, Farmer
- Talking about things they have observed such as plants, foods natural world
- Talking about why things happen and how things work as well as changes over time e.g. porridge, baking, growing our own plants
- Discussing how different environments vary from each other
- Talking about how Harvest is celebrated across the world
- Learning about how different foods grow and how they are harvested
- Learning about the weather and how it helps the crops to grow



Harvest

Rabbits' Class Reception Autumn Term



Music:

- Making up music and dances for harvest celebrations
- Singing Harvest songs
- Listening to different types of music that relates to Harvest and Harvest Celebrations

ICT:

- Computers:
 - How to use a mouse
 - using a drawing program
- Make a pictogram on children's favourite fruits and vegetables
- Watch videos of how different food is harvested

Literacy:

Reading:

- Stories with props
- Letter sounds
- Retelling and acting out the different stories related to Harvest e.g. the little red hen, etc.

Writing:

- Shared Write- Writing letters from the different characters
- Shared Write- Writing different recipes and instructions e.g. how to make porridge and bread
- Writing labels for the different fruits and vegetables in our allotment

Expressive Arts and Design:

- Role play areas- farm, fruit and vegetable shop
- Songs and Rhymes
- Painting: farm scenes, favourite fruits and vegetables
- Using pastels and chalks
- Make up Harvest dances to celebrate the harvest
- Building / Construction- a tractor
- Acting out stories
- Looking at different artists that painted pictures of harvest and different fruits and vegetables