

Physical Development:

- Build a road scene using different construction toys and road signs
- Learn about what is safe and what is unsafe
- Talk about how to use tools and equipment safely and know how to transport and store equipment safely
- Talk about the need for safety when taking on challenges and know how to manage some risks
- Practice some appropriate safety measures when undertaking various activities
- Do exercise that keep you fit and improve your stamina e.g. in running

RE:

- Prayers

Maths:

- Positional language
- Sort and match different road signs
- 2D shapes- road signs

Communication and Language:

- Talk about how to cross roads safely and discuss why it is important
- Talk about what a stranger is and how to keep safe around strangers
- Discuss the difference between a stranger (a person my family or I do not know and people I should not talk to) and a safer stranger (they wear a uniform and a name badge, they help people and I can talk to them, if I lost or need help.)
- Talk about what to do if you get lost or feel unsafe



How to keep safe?



Rabbits' Class Reception- Autumn, Spring and Summer Term

Understanding the World:

- Learn how to cross a road safely
- Talk about the green cross code and how to stay safe on the roads
- Discuss the different road signs and set up a road scene in the outside area
- Learn about the different jobs of a safer stranger e.g. police man, fireman, ambulance driver, nurse, doctor
- Discuss what to do when you are lost and where you can go if you are lost e.g. a safe building is a shop, supermarket, leisure centre, school

Personal, Social and Emotional Development:

- Know how to behave beside a road and when crossing a road
- Discuss about how people look like and how we behave to each other- talk to children about stranger e.g. strangers don't always look scary and can be nice and friendly
- Talk about feelings and what to do when you feel scared, worried, unsafe
- Tell children the rules about how to keep safe around strangers
- Teach children about how to behave around a stranger e.g. should NO very loudly if a stranger offers you something

Music:

- Make different sounds using musical instruments and body sounds like a car horn

Literacy:

Reading:

- Read different labels on road signs

Writing:

- Write instructions how to cross a road safely
- Write labels for road signs
- Make a non-fiction book about different people and the jobs they do e.g. police man, fireman, ambulance driver, nurse, doctor

ICT:

- Internet Safety:
 - Learn about the internet and where you get onto the internet
 - Talk about what you use the internet for and why we like using the internet
 - Tell the children who owns the internet and who decides what can be put onto it
 - Discuss internet safety and how to stay safe online
 - Teach the children the rules about how to use the internet and what to do to stay safe online
 - Teach the children what to do when they encounter a problem or something that they don't like
 - Teach the children what they can and can't do when using the internet
- Computers:
 - How to use a mouse and keyboard
 - choose a program,
 - open and close a program
 - recognise different symbols on the desktop
 - using a drawing program- draw different road signs

Expressive Arts and Design:

- Learn songs about road and internet safety
- Make road signs
- Make different road scenes
- Make posters to remind others how to stay safe e.g. road safety, stranger dance, internet safety