

**Personal, Social and Emotional Development:**

- sharing and taking turns
- Talking about the behaviour and rules
- Talking about feelings and friendship

**Communication and Language:**

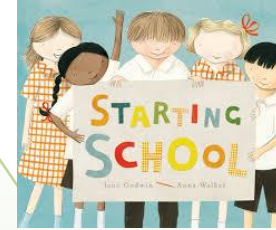
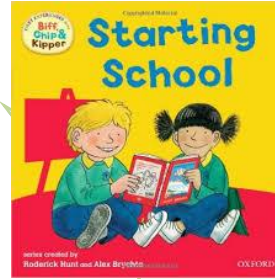
- Paying attention and listening to each other and to stories
- Following instructions
- Questioning and giving explanations
- Explaining their thinking and ideas

**Physical Development:**

- Learning different playground games
- Different gross and fine motor activities
- Construction- building e.g. my house, our school

**Maths:**

- Classifying objects by describing the characteristic or feature of an object
- Matching equal and unequal sets of objects
- Comparing different objects e.g. according to size
- Ordering objects e.g. according to length or height
- Counting
- Time e.g. days of the week, daily timetable



# Starting School

**Literacy:**

**Reading:**

- Stories with props
- Letter sounds
- Retelling and acting out the different stories with props

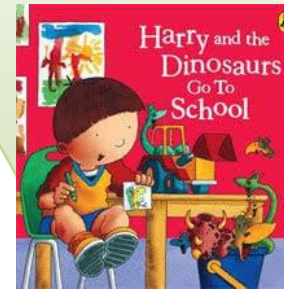
**Writing:**

- Writing own name
- Handwriting

**Music:**

- Tapping out and making up simple rhythms
- Exploring the different sounds of instruments
- Singing songs

## Rabbits' Class Reception Autumn Term



**Understanding the World:**

- Talking about themselves and their families
- Talking about their home and school environment and the differences between both
- Discussing changes over time
- Discussing similarities and differences and talk about things that they have observed

**Expressive Arts and Design:**

- Role play area- school
- Songs and Rhymes
- Painting: favourite activity in school, my friends
- Using pastels and chalks
- Making masks and stick puppets
- Collages
- Building / Construction
- Acting out stories and characters

**RE:**

- Prayers
- Collective Worship
- Singing songs

**ICT:**

- Comparing use of technology at school and at home
- Computers:
  - Choose a program
  - Use a drawing program
  - Learn how to use a mouse