

Personal, Social and Emotional Development:

- sharing and taking turns
- behaviour: 'What can you do to be a 'star'?'
- What rules would we need if we all lived like an astronaut in a very small space like a rocket?
- Teaching an alien how we live and behave on earth

Maths:

- 3D shapes
- Size of objects
- repeating patterns
- Counting e.g. forwards and backwards
- More and less
- Adding and subtracting
- Sorting
- Positional language

Understanding the World:

- Find places on the globe that the children have visited / looking at different landscapes of the world
- Learning about the earth rotating and travelling through space
- Day and night
- Different climates and weathers around the world
- Recycling
- Looking at the inside of the earth
- Planets, solar system, moon, sun
- Shadows
- Solar power
- Star constellation
- The phases of the moon

Music:

- Beat and tempo
- High and low
- Making and identifying different sounds
- Changing sounds from loud to soft.
- Playing different instruments
- Sing songs relating to our topic 'space'
- Listening to different types of music e.g. 'The Planets Suite' by Holst, space music, ...

Communication and Language:

- Looking after our world (e.g. dropping litter, turning off taps, recycling, switching off lights,...)
- Talking about sun safety
- Talking about the first time a person to walk in space
- Discussing the work that people do at night
- Talking about space journeys and rockets
- Play 'I spy an alien or an UFO'

Physical Development:

- Action rhymes
- Baking
- Ball games
- Throwing and catching
- Fine motor activities e.g. making planet necklaces,...
- Climbing e.g. into rockets
- Dancing e.g. inventing a star dance, alien dance

Literacy:

Reading:

- Stories with props
- Letter sounds
- Alliteration
- Rhyming words e.g. sun/bun, hot/dot
- Stories about space (e.g. 'Beegu', 'How to catch a star', 'Whatever next', 'Man on the moon', 'Alien love underpants', 'Q Pottle 5', 'Q Pottle 5 in space', 'Here come the aliens')
- Retelling and acting out stories and events (e.g. 'whatever next'....)

Writing:

- Writing letters from space
- Writing non-fiction books e.g. about the moon
- Writing a countdown poem for astronauts
- Make special menus for astronauts

Expressive Arts and Design:

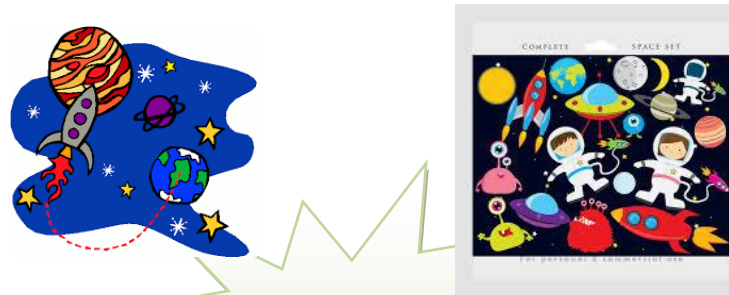
- Role play areas
- Songs and Rhymes
- Painting: favourite places, sunny days, planets, aliens, stars
- Using pastels and chalks
- Making star constellation pictures
- Making telescopes
- Decorating space boots
- Making space shuttles and rockets
- Make UFO's and aliens

RE:

- The world that God made
- Looking after our world
- The 'Creation' Bible Story

ICT:

- Computers:
 - How to use a mouse,
 - choose a program,
 - using a drawing program
- Make a pictogram on children's favourite aliens
- Look up information about e.g. the moon, stars, planets,... in the internet



Space

Rabbits's Class Reception Spring Term 1