St Matthew's Sports Premium Report 2020 to 2021

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Maintained 2 Star Active Surrey PE Award Working with OPAL play consultant to re-structure and improve our playground space and resources to incorporate many more different types of creative, active and independent play. Whole school Sports day following covid-19 guidelines / London Mini-Marathon / School Fun Run for school community and beyond Playground extended, creating new space and new sandpit. Successful recruitment of lunch time play leader. PE curriculum evaluation – skills-based curriculum and ongoing assessment	Following Covid-19 restrictions, develop 'loose parts' play and new playground areas – small world, dressing up, monkey bars, daily mile track. Create more space in main playground by reducing raised astroturf area – this will further enhance PE lessons.

Meeting national curriculum requirements for swimming and water safety.	
Swimming for all classes - EYFS / Year 1 / Year 2 in the summer term.	Did not take place as planned this year due to Covid-19 Funding allocated £333

Academic Year: 2020/21	**Total fund allocated:** £16,514	**Date Updated:** July 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 60%
Intent	**Implementation**	**Impact**	
Active playtimes that encourage the engagement of all pupils in physical activity each day. Increase high quality play space and resources that enable safe, engaging, pupil led active playtimes. Pupils to have access to a stimulating and varied environment with playful resources that support varied and complex active play opportunities.	All pupils are encouraged to be active during playtimes and lunchtimes – Covid-19 was a restriction, but children brought in own skipping ropes / hoops and quoites to enjoy at playtimes (as use of school equipment was restricted and children were in class 'bubbles.') Increase play space by putting up new fence at the front of the school and building large, covered sandpit. (Fence £1395 / Sandpit £2875 / Loose parts shed £4024 / Easigrass repair £1440 / dance equipment £200)	Funding allocated: £9,934	The sandpit has increased the active play opportunities and provides plenty of space for pupils to be creative and active – it has been a very popular addition. The extra play spaces provide more opportunity for pupils to be able to work together safely on their chosen types of play. Extra adult needed – play leader recruited for Sept 2021.	Aiming for playtimes to be child-led (OPAL Assemblies / Play Charter / Resources) Carry out pupil questionnaire about playtime activities
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 28%
Intent	**Implementation**	**Impact**	
Physical Education Our PE Curriculum aims to help pupils to form a PE schema within their long-term memories and to meet progression milestones. To build this schema, a threshold concepts is used: to ***develop practical skills in order to***	Actions: The PE curriculum is progressive, teaching key skills and developing stamina. Sports coaches deliver high quality, focused lessons, building skills that underpin sports as well as physical health and working within a team. Children in	Funding allocated: Sports Coaches £4645	Pupils are observed to be engaged and motivated in PE lessons and behaviour for learning is very good. Lesson observations, learning walks and pupil discussion shows that pupils make good progress from EYFS to the	.Carry out pupil questionnaire about enjoyment of and engagement in PE lessons.

participate, compete and lead a healthy lifestyle – and this involves learning a range of physical movements and sporting techniques.	all classes have two PE lessons each week, totalling 2 hours.		end of KS1 (Evidenced in assessments and observation) Pupils enjoy a broad range of activities in PE / Sport.	
<u>School Sport</u> We aim for our pupils to have lots of opportunity to take part in both intra and inter school sports in structured learning beyond the curriculum. We aim for pupils in all classes to have sport / active lifestyle after school club opportunities.	Covid restrictions meant that opportunity for competition was lost in 2020 - 2021 and we will be re-starting our sport personal best challenges and intra-school sport opportunities. Children will take part in Intra School Sport: Personal Best challenges / games and matches at the end of learning units. Sports and PE clubs were available and well attended, including tennis, football, dance, gym and funding was provided for PP children to take part.		Clubs are popular and are well attended by all year groups. We managed to keep these going for most of the 2020- 2021 covid-19 year in class bubbles.	Continue to network with other local schools and to take part in Inter School competitions in all year groups. Continue with Personal Best challenges – using Active Surrey resources and ideas from pupils for skills that they would like to improve in.
<u>Physical Activity</u> Aim for pupils to have lots of different opportunities for physical activity throughout the school day – through active play times / Indoor activities / work related activities and adventurous activities. Provide resources and opportunity for pupils to enjoy the different play types (OPAL) at break times and lunchtimes to enable them to experience physical activity, enjoyment, wellness and resilience.	Continue to develop OPAL play times programme as set out in OPAL action plan so that pupils have increased play space and more adventurous active play opportunities available to them to choose from. Engage pupils in setting up play opportunities and setting up play charter. Provide key identified resources to support the different types of active play – Loose parts shed / dance resources Each class has outdoor learning	Funding allocated: £6,699 (41%)	Staff training has taken place and some resources purchased. No impact yet due to school closure (Covid 19) delaying the start of this programme. Outdoor learning sessions enable meaningful, active learning across the curriculum and pupils are engaged in their learning during outdoor learning. Movement breaks enable pupils to be active throughout the times	Further OPAL active play development is a whole school priority in 2020 to 2021.

	sessions each week that enhance both learning and physical activity. Indoor activity takes place through 'Go Noodle', Jo Wicks, BBC Supermovers, and role play / short exercise bursts as movement breaks.		that they are learning indoors and helps readiness for learning.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
For teaching staff to be confident in teaching physical education as in our school curriculum intent, and in helping pupils take part in school sport and outdoor learning.	All teaching staff to work with Sports coaches in PE / Sports lessons and events in order to continue building their knowledge, understanding and skills in teaching PE.	Funding for Sports Stars as in Key Indicator 2	Current teachers report that working alongside the sports coaches is providing them with up to date and ongoing PE CPD.	Teachers / PE lead and Sports coaches to work together on delivering and evaluating the new PE Curriculum and its impact on pupil outcomes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	**Implementation**		**Impact**	
Our aim is for all pupils to experience a broad range of sports and activities	Free clubs for PP / disadvantaged pupils Encourage less-confident pupils to take part in clubs and events through festivals and tournaments with other schools. Oxshott Royals Girls Football sessions taken up (no cost) Sports for Champions whole school event in summer term – Olympic athlete talk and active workshop.	£7	Pupils demonstrate a keenness to take part in the broader range of sports and activities, evidenced in the good uptake of clubs, inter-school competitions and maypole dancing events. Active Surrey helped further develop PE leadership skills and PSHE leadership skills promoting wellbeing and healthy lifestyle. Girls enjoyed the football sessions with Oxshott Royals and joined the school football club.	Ongoing

	Provide a wide variety of after school clubs to encourage pupils to take part in extra-curricular PE / sports / Physical activities. Active Surrey membership to network for best practice.	£800	Staff CPD – 3 network events attended – further develops knowledge and inspiration.	
Additional achievements: Allotment time for all classes in outdoor learning sessions. All classes benefited from outdoor learning sessions with the Elmbridge Countryside Officer in 2012 to 2021.				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
For all pupils to enjoy taking part in all PE and competitive sport activities	Personal Best Challenges Broad range of PE and sport activities through a broad PE curriculum Recognition certificates from Sports coaches Annual whole school sports day Take part in inter-school	Sports coaches and PE resources	Covid-19 greatly impacted competitive sport in 2020 to 2021, with pupils being restricted to being in class 'bubbles' with restricted resources. Pupils enjoyed being competitive in a broad range of sports in PE lessons and our whole school sports day in	Ongoing.

	competitions: 5-a-side football / Infant multi-skills festivals / Swimming gala Competitive games following sports units.		July 2021.	

Signed off by	
Head Teacher:	[redacted]
Date:	9/9/21
Subject Leader:	S. Harmer
Date:	9/9/21.
Governor:	Jennifer McCarthy
Date:	